

STEPHEN BUJNO, M.A.

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EDUCATION

Masters of Arts, Philosophical Anthropology, Holy Apostles College and Seminary, Cromwell, CT [2015]—Thesis successfully defended, “A Phenomenological Approach to Sacrifice as Gift: A Liturgical Anthropology.”

Masters of Arts, Moral Theology, St. Charles Borromeo Seminary Graduate School of Theology, Philadelphia, PA [2010].

Undergraduate Theology [18 credits], St. Charles Borromeo Seminary Graduate School of Theology, Philadelphia, PA [2006].

Bachelor of Arts, Major: Studio Art, including 34 Credit hours in Interpersonal Communication and 18 credit hours in Psychology – Bloomsburg University, Bloomsburg, PA [1988].

ONLINE CERTIFICATIONS

Certificate in Online Teaching & Learning [Summer, 2015]

Certification awarded by National Catholic Educational Association, Seminary Department of the Catholic Distance Learning Network.

MOOC Design Certificate [May/June, 2013]

Certification awarded by Holy Apostles College and Seminary in association with the National Catholic Education Association. This certification entailed approximately 30 clock hours of training concerning the fundamentals of Massive Open Online Courses. The certificate involved four modules dealing with MOOC design, development, implementation, and marketing.

Instructor: Dr. Sebastian Mahfood, O.P. via Edvance360.

Teaching Research Design in the Classroom Certificate [March 25-May 05, 2013]

Certification awarded by the Holy Apostles College and Seminary in association with the National Catholic Education Association.

The certification entailed approximately 60 clock hours of training in bringing students into one’s discipline via the requirement of research project(s). This

involved introducing them to research strategies, researching in journals and print, along with the discernment of credibility of online sources.

Instructor: Bill Badke, M.L.S. via Edvance360

Online Instruction-Creating Rich Media Certification [March 14-May 23, 2012]
Certification awarded by Harrisburg University of Science and Technology.

The certification entailed 33 hours of training in 'Creating Media-Rich Student Focused Learning', along with 2 hours for asynchronous activities.

Instructors: Professors: Andy Petrowski, Michelle Krill and Shawn Canady.
Course was hybrid; online and professor-present lecture.

TEACHING/WORK HISTORY

Berks Catholic High School, Reading, PA 08/2009 - Present
High School Theology Instructor (Morality/Sacraments)

I develop original lesson plans from Sacred Scripture, Magisterial documents and the CCC. I teach 'Sacraments as Privileged Encounter with Christ' (Sacraments) and 'Life in Christ' (Morality). All material is originally developed. My teaching method follows a five-day module; 1-2 days of content via lecture and short video presentations, followed by one day of discussion over a relevant contemporary article and then students are assessed by a two-day class room wide dialectic, initiated by short video prompts presenting the antagonist' position.

Holy Apostles College and Seminary, Cromwell, CT Summer 2016-Present
Adjunct Professor of Philosophy

Slated to instruct various online undergraduate philosophy courses, and co-adjunct graduate level courses on anthropology and love.

Bujno Pottery, Adamstown, PA 1991 – Present
Founder and Co-Owner

Founded and developed Bujno Pottery from an original business plan, a \$500 loan and an initial line of handmade personalized stoneware items, patterned and tooled from unique, innovative designs. I was responsible for the management of all employees totaling twelve between the production and retail location. At the production shop, I was also responsible for the maintenance of all equipment, tool and mold development, as well as the formulation and mixing of all glaze, inks and clays. I handmade all retail fixtures and trade show displays which I

personally designed and produced. Along with process and development responsibilities, I also handle all marketing, including but not limited to photography of all products, layout and design of all promotion materials and print ads. In addition, I developed and maintain a company website.

PUBLICATIONS

PEER REVIEWED-PUBLISHED ESSAYS

The Catholic Church and Poverty-Where Lies the Hypocrisy, in the *Social Justice Review*, accepted and pending.

In the Baptismal Liturgy We Become Marked Men-The Battle of the Soul, in the *Social Justice Review*, slated for publication in Vol 103, No. 9-10.

Embryo Adoption, Nuptially and the Annunciation, in the *Social Justice Review*, Vol. 102, No. 11-12 (November/December), [2011].

Economic Ideology: A Virtueless Recovery, in the *Social Justice Review*, Vol. 101, No. 11-12, (November/December), [2010].

CHAPTER IN PUBLISHED BOOK

Liturgical Man-An Anthropology of Light, in *Catholic Realism-Towards a 21st Century Synthesis*, ed. Dr. Ronda Chervin, Ph.D., [Fall 2014].

UNPUBLISHED BOOK UNDER CONSIDERATION

The Ways of Love: Transforming the Person, A guided journal publication absorbing the boundaries of philosophical anthropology, humanistic psychology and Christian spirituality. *The Ways of Love* is grounded in practical observations and personal experiences. [Fall 2016].

MEMBERSHIPS AND OFFICES

The American Catholic Philosophical Association Member [2013-Present]

Established in 1926, the American Catholic Philosophical Association has forged a community of scholars and thinkers with a unique tradition. Steeped in classical sources and cultivating the Catholic philosophical heritage, this tradition is known for creative engagement with major philosophers of every era and bold responses to the themes and issues of contemporary philosophy.

Scholars of Social Justice Member [2013-Present]

In 1996, a new organization, Scholars for Social Justice, was formed by the Rev. John H. Miller, C.S.C., S.T.D., then Director of the Central Bureau of the Catholic Central Verein of America, and Professor Raphael T. Waters, of Niagara University. While the Scholars plan and execute their programmes for social justice and related matters of social morality in accord with the Natural Moral Law and the Papal Magisterium, they act as a distinct entity in association with the other section of the Catholic Central Verein of America, each according to his lights. The Society holds an annual conference and presentation of papers.

President-Dead Philosophers Society [2013-Present]

This is, for all intents and purposes, the Student Body of the undergraduate and graduate schools of Holy Apostles College and Seminary, where I act as a liaison for the Vice President of Administration. The society is dedicated to promoting faith and reason in the authentic Catholic tradition. As president, I established the following goals in guidance with the Associate Dean of Online Learning. To provide an environment for all students to engage their courses as co-producers of the teaching and learning environment and to stay current in their disciplines by encouraging and providing the opportunity for students to join professional theological and philosophical associations.

Duties and objectives include, but are not limited to, overseeing the Blog Editor who manages the DPS Blog, that posts two to four scholarly posts on current Catholic issues contributed by a blog team of approximately twelve individuals; I also edit contributions of a few of those contributors. Also I maintain communication with the DPS Website Manager concerning additions, updates and improvements to the physical site. I am solely responsible for posting on the DPS News page which then feeds other social media, of any pertinent news on contemporary Catholic issues, and disseminating announcements of events and opportunities within the HACCS community provided by the Vice President of Administration of Holy Apostles College and Seminary. Other regular duties include growing and maintaining membership, monitoring email and Facebook accounts, etc.

To help in these endeavors, I facilitated the construction and launch of the current DPS website, (www.deadphilosopherssociety.com) in order to provide both a community-friendly atmosphere, providing an ease of navigation to access information and further the DPS mission.

OWL-Online Writing Lab Peer Tutor [2010-Present]

We are a group of faculty, alumni, and graduate students dedicated to establishing an online community of enthusiastic and responsible writers drafting cogent, precise, and elegant essays for their course requirements here at Holy Apostles College and Seminary. The OWL is available to undergraduate and graduate students.

This position is to not just serve as a 'proofreader', but provide a detailed, annotated PDF of students writings on expository, research and essay assignments as guidance in their course work, FaceTime and Skype sessions are made available to help encourage improvement in writing skills.

OTHER RELEVANT TEACHING

Marriage Preparation, Allentown Diocese, PA
Faculty/Presenter

10/2010-Present

Unitive/Procreative and Contraception in Question - Following the 'One in Christ' marriage preparation program, I am responsible for teaching the segment (2.5 hours) focused on the unitive and procreative ends of marriage, along with covering the Church's teaching from revelation and reason on contraception.

Sacrificial Love/Trinitarian Theology and Covenantal Properties of Marriage - Following the 'One in Christ' marriage preparation program, I am responsible for teaching the segment (2.5 hours) focused on the self-sacrificial love that exists within the Trinity, the basis for a theological anthropology, is explained. This definition of love resounds throughout the program as the hallmark of marital love, and puts all things into perspective. The distinction between a covenantal relationship and a contractual one explains why marriage in the Church differs from a civil marriage.

Online Course Development, Allentown, PA
Developer/Instructor

Spring 2014-Ongoing

Working with Mary Fran Hartigan, the Secretariat of the Diocese of Allentown, we are developing the means and procedure to offer the Institute for Catechesis and Formation (ICF) classes online. The desire is to increase this tool of evangelization to those teachers, catechists and aids who are not able to attend physical presentation. This will be a mix of live and asynchronous presentation and learning.

Institute for Catechesis and Formation, Allentown, PA
Instructor/Presenter

09/2013 – Present

I instructed a 4-week/10 hour courses intended for High School and Elementary teachers, DRE's, CCD Teachers and Aids, Youth Directors/Leaders and Lay Ministers in the Allentown Diocese. Lesson plans are originally created from a provided syllabus.

Theological Anthropology - Address the fundamental existential questions (Who is God? Who am I and why am I here? Does God want a relationship with me?), within the structure of an authentic Christian anthropology. The course will examine who God is as a Trinity (communion of persons), who seeks to share Himself with His creation.

Christian Morality - This course provides a basic introduction to the fundamental teachings of Catholic morality and its foundations in Sacred Scripture, Tradition and Natural Law. Participants examined virtue, conscience formation and apply moral theology to contemporary moral issues in the areas of health care and human sexuality

Sacraments - This course emphasizes the responsibility of the faithful to participate in the sacraments, and also to cooperate in the graces that flow from each of them in order to live the life of Christ.

ICF Course Development, Allentown, PA
Developer/Faculty

05/2012 –08/2012

Divided material and developed course outlines for two ICF courses, 'Life in Christ' and 'Discipleship' for the Allentown Diocese Office for Adult Formation. As administrator for these courses, I created and maintained individual website pages under the Moodle platform. Besides creating links for various supplemental resources, quizzes were created for each of the four weeks for both of the two courses. Also a Jing video was created and uploaded as a walk-through tutorial on navigating through the Catholic Catechism of the Catholic Church, along with a selected printable dictionary with definitions pertinent to each particular course.

CONFERENCES, LECTURES, MOOCs AND WEBINARS

Building Courses Around Streaming Media [Webinar-June 13, 2013]

Presenters: John Kahler and Dr. Joy Bensiger, Ph.D. via CollegeAnyWhere
Covered pedagogical concerns and modality of using video for student engagement and interactivity.

MOOCs and Blended Learning [Webinar-April 10, 2013]

Presenters: Dr. Sebastian Mahfood, O.P., John Kahler and Nicole Iovine via CollegeAnyWhere.

An introduction to trends in online teaching and learning, including technology that allows learning outside of the classroom, blended learning and life-long learning skills.

Testing the Online Waters-MOOCs Decoded [Webinar - February 28, 2013]

Presenters: Dr. Sebastian Mahfood, O.P., Jason Braun and Nicole Iovine via GoToMeeting.

An introduction to the facilitation, content, development and maintenance of designing and marketing MOOCs.

COMMITTEES AND PLANNING

Middle States Reaccreditation Committee, Berks Catholic High School – Reading, PA [2013], School Climate & Environment Committee.

Middle States Reaccreditation Committee, Holy Name High School – Reading, PA [2009-2010].

Association of Theological Schools, and Middle States Reaccreditation Committee, St. Charles Borromeo Seminary – Overbrook, PA [2008-2009], Development Committee.

HOBBIES AND INTERESTS

Reading and Writing

I am a prolific and enthusiastic reader and writer; my personal library includes well over 1800 volumes of philosophy, theology and great literature. I enjoy writing, especially researching; I consider myself a research junkie. I write for self-enrichment and publication.

Home-Brewer

Along with three other friends, for the last 13 years I have been home brewing beer one Friday each month. It is great time to relax and enjoy the camaraderie. The beer we craft is enjoyed at my annual OMPH Catholic parish picnic and by family and friends.