

DIALECTIC RUBRIC

Dialectic Preparation Rubric (10 points)

On the day that you actively participate in the dialectic as an Interlocutor, you are expected to hand in a clearly and legibly written text of your prepared responses, question, etc. to **each** of the videos. They should include your name and period. The responses must be numbered:

1. For **Video One** & also for **Video Two**
 1. Paraphrase one of the speaker's points.
 2. What is one question you intend to pose?
 3. Identify two strengths in their presentation.
 4. Identify two weaknesses in their presentation.

Outer Circle Evaluation Rubric (10 points)

On the day that you participate in the dialectic as an Observer, you are expected to:

1. On the sheet handed out prior to the dialectic, you must record each time your assigned Interlocutor speaks, refers to the video, class notes, asks a question, responds, etc.
2. You also must write what is the most interesting thing your Interlocutor said, and what you might have said if given the opportunity.

ACTIVE CIRCLE EVALUATION RUBRIC (30 POINTS)

On the day that you participate in the dialectic as an Interlocutor, you will receive points according to the following scale:

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| 1. Every time you speak | 1 point |
| 2. Referencing the video | 3 points |
| 3. Referring to the class notes | 5 points |
| 4. Asking a new or follow-up question | 2 points |
| 5. Responding to another speaker | 2 points |
| 6. Paraphrasing the video presenter | 4 points |
| 7. Encouraging another interlocutor to speak | 2 points |
| 8. Dominating the dialectic | -2 points |
| 9. Interrupting (unintended doesn't count) | -3 points |
| 10. Disrupting, side conversations, ridicule, etc. | -5 points |

NOTE: You will achieve your 30 point possible score by referencing the video once, referring to your class notes twice, ask one question, respond to another once, paraphrase the presenter once and encourage another once; this includes you speaking five times, once for class note reference, your question, paraphrase, etc. and do nothing to subtract those fine contributions. I will curve if necessary to account for participation or time constraint.