

**STEPHEN BUJNO, PH.D.**  
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**AREAS OF EXPERTISE**

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Philosophy, Ethics for Health Care Professionals, Philosophical Anthropology, Syllogistic Logic, Ontology of Love.

**EDUCATION**

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**Ph.D.** Philosophy of Political and Social Thought, Global Center for Advanced Studies College, Dublin. 2020  
Dissertation: "Love as Idea of Being: *Personagenesis* and the Realization of the Other". Committee: Creston Davis, Ph.D. (GCAS College, Dublin), William Desmond, Ph.D. (Kotolike Universiteit Leuven), John Milbank, Ph.D. (University of Nottingham, UK), Julie Rushe, Ph.D. (School of Advanced Studies, University of Tyumen, Russia), Rocco Gangle, Ph.D. (Endicott College, Massachusetts, USA).

**M.A.** Philosophical Anthropology, Holy Apostles College and Seminary, Cromwell, CT. 2014  
Thesis: "A Phenomenological Approach to Sacrifice as Gift: A Liturgical Anthropology." Advisor: Alan Vincelette, Ph.D.

**M.A.** Moral Theology, St. Charles Borromeo Graduate School of Theology, Philadelphia, PA. 2010

**Undergraduate Theology** [18 credits], St. Charles Borromeo Graduate School of Theology, Philadelphia, PA. 2008

**B.A.** Studio Art– Bloomsburg University, Bloomsburg, PA (including 34 Credit hours in Interpersonal Communication and 18 credit hours in Psychology).

**TEACHING/WORK HISTORY**

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**Villanova University**, Villanova, PA  
Visiting Assistant Professor, Philosophy Fall 2026-Present  
Adjunct Professor (PHI 2115, Ethics for Health Care Professionals) Spring 2020-2026  
Adjunct Professor (PHI 1000, Knowledge, Reality, Self) Fall 2019-2026

**Alvernia University**, Reading, PA  
Adjunct Professor, (PH 105, Introduction to Philosophy) Fall 2021-2026  
Adjunct Professor, (TH 210, Medical Moral) Fall 2020-2026  
Adjunct Professor, (TH 105, Foundations of Theology) Fall 2020

**Saint Joseph's College, Maine**, Standish, ME  
Adjunct Professor, Online (TH 512, Bioethics), Graduate Level 2018-2024  
Adjunct Professor, Online (TH 309, Bioethics), Undergraduate Level Fall 2018  
Adjunct Professor, Online, Hybrid (TH 505, Foundations in Moral Theology), Graduate Level 2018-2026  
Adjunct Professor, Online, Hybrid (TH 18, Philosophy for Catholic Theology) 2019-2023

**Northampton Community College**, Northampton, PA  
Adjunct Professor, Blended/Online (PHIL 202G, Ethics and Moral Problems) 2018-2026

**Southern New Hampshire University**, Manchester, NH  
Adjunct Professor, Online (PHL 218, Ethics in Global Society/ PHI 260, Ethical Decision Making) 2023-Intermittent

**Penn State University**, Berks Campus, Reading, PA  
Adjunct Professor (Phil 10, Critical Thinking/Logic) Fall 2019, Spring 2022

**St. Joseph's University**, Philadelphia, PA  
Adjunct Professor (THE 155, Catholic Social Teaching) Fall 2018-2022

**St. Charles Borromeo School of Theological Studies**, Philadelphia, PA  
Adjunct Professor (STS 701, Morality and Ethics), Graduate Level Spring 2018

**Berks Catholic High School**, Reading, PA  
Instructor, (Moral Theology/Logic and Critical Thinking) Fall 2008-2017

**Thesis/Dissertation Advising** Fall 2018-January 2026  
I have advised 17 M.A. candidates at SCJME, and a doctoral candidate at Pontifex University.

**PUBLICATIONS**

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**PUBLISHED BOOKS**

*Ethics of Care and Wellness: An Inquiry for Professionals, Caregivers, and Patients - Secon Edition.* Cognella: San Diego, CA, 2022. A philosophical approach to health care ethics, framing the concept of wellness in light of an authentic understanding of the human person and the common good.

*Autonomy, Consciousness, and Personhood: A Primer for the Public Dialogue on Abortion.* Wipf and Stock Publishers: Eugene, OR, 2026. A primer, steeped in logic and critical thinking, that attempts to reorient the thrust of the public abortion dialogue from the binaries of life and choice to the central issue of personhood and thus the moral value of the unborn.

*Apology: The Idea of Love and State of Things.* Angelico Press: Brooklyn, NY, 2026. A speculative fiction that follows the tone and syntax of Justin Martyr's *Apology*, as a spiritual treatise that scathingly argues how precarity, and the virtues of courage and honor are anecdotes to the present malaise of orthodox Christianity and its relation to society.

*Moral Being: Freedom, Society, and Beauty.* Cognella: San Diego, CA, 2026. *Moral Being* is part original treatises and part anthology. Written from a philosophical perspective, it addresses Christian morality from an orthodox position without overt dogmatism.

*The Ways of Love: Transforming the Person.* En Route Books: St. Louis, MO, 2020. A guided journal publication absorbing the boundaries of philosophical anthropology, humanistic psychology and Christian spirituality.

*The Ways of Love: The Ethics of Caregiving.* Lacuna Press, Pennsylvania, 2026 (pending). A formative journal publication that embeds with reflections, that caregiving is not a service transaction but a relational endeavor — a journeying with.

**PUBLISHED REVIEW**

*The Intimate Universal: The Hidden Porosity Among Religion, Art, Philosophy, and Politics,* by William Desmond, *Journal for Cultural and Religious Theory*, (March 2019).

**PUBLISHED BOOK CHAPTER**

"Liturgical Man—An Anthropology of Light", in *Catholic Realism-Towards a 21st Century Synthesis*. Good Books Media: Corpus Christi, TX, 2014.

**PUBLISHED JOURNAL ARTICLES**

"Economic Ideology: A Virtueless Recovery", in the *Social Justice Review*, Vol. 101, No. 11-12, (Nov/Dec), 2010.

"Embryo Adoption, Nuptially, and the Annunciation", in the *Social Justice Review*, Vol. 102, No. 11-12 (Nov/Dec), 2011.

"Marked Men-The Battle of the Soul", in the *Social Justice Review*, Vol 103, No. 9-10.

**INVITED SPEAKER**

Keynote speaker, *Wyoming Right to Life*, January 2025. Invited to address clerics, laity, state legislators, and students as the philosophical approach to the fundamental topics of the public dialogue on abortion. This talk roughly paralleled the published *Autonomy, Consciousness, and Personhood*.

*Catholic Appraisal of Mercersburg Theology.* Invited speaker at the Mercersburg Theological Convocation (LTS and Yale). Lancaster Theological Seminary, Lancaster, PA., of the Mercersburg Society, 2014.

**CONFERENCE/EVENT COORDINATING**

"The Discipline of Precarity: Day, Desmond, and The Weak." Accepted by *Philosophy in the Wild*, August 2026.

"Philosophy Fire." Villanova University. November 20, 2025. Facilitated inaugural-annual philosophy event in conjunction with Tibor Solymosi, Ph.D. and the Villanova University Philosophy Club. The purpose was to highlight the philosophy department's presence among the student body and to encourage campus interaction and discussion. The topic was "Freedom," held at The Grove. Refreshments were provided and roughly 50 faculty and students attended.

"The Metaphysics of Physics and the Human Person." Holy Apostles College and Seminary. Organized, facilitated and moderated the 2014 online DPS conference, featuring Stephen Barr, Ph.D., a theoretical particle physicist of the University of Delaware who presented "Is the Human Mind Reducible to Physics?"

**PROFESSION DEVELOPMENT AND CERTIFICATIONS**

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**Online Learning and Educational Technology Certification – Northampton Community College** 2018  
This certification entailed five weeks of training, approximately 50 hours of instruction.

**Certificate in Online Teaching & Learning – NCEA** 2015  
Certification awarded by National Catholic Educational Association, Seminary Department of the Catholic Distance Learning Network.

**Online Instruction Certification – Harrisburg University of Science and Technology** 2012  
The certification entailed 33 hours of training in ‘Creating Media-Rich Student Focused Learning’, along with 2 hours for asynchronous activities.

**Teaching Research Design in the Classroom Certificate** 2013  
Certification awarded by the Holy Apostles College and Seminary in association with the NCEA. Included 60 hours of training in research strategies, with the discernment of credibility of online sources.

**TECHNICAL SKILLS AND PERSONAL COMPETENCIES**

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- Experience as a compassionate and relatable classroom instructor, with high energy and passion to engage students.
- Ability to develop, execute, and refine courses to meet institutional goals and student apprehension.
- Utilizing a class dialectic approach offers the ability for students to ferret out foundational positions of issues.
- Willingness and desire to form collaborative goals with fellow faculty and administration.
- A stickler for punctuality and staying on task, unnerved by the unexpected (from decades of putting out fires as a small businessperson), and flexible to changes outside of one’s control.
- Efficiently organized and familiar with SLMS experience in Canvas, Blackboard, and Brightspace.

**SERVICE AND AWARDS**

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**President - Dead Philosophers Society** 2013-2017  
This was the Student Body of the undergraduate and graduate schools of Holy Apostles College and Seminary, where the President acted as the liaison representing the Vice President of Administration. The goal was to provide an environment for all students to engage their courses as co-producers of the teaching and learning environment.

**Student Leadership Award-HACS** 2015  
In recognition of outstanding contribution to student life through the Dead Philosophers Society.

**REFERENCES**

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**Julie R. Klein, Ph.D.**, Philosophy Department Chair  
Villanova University, Villanova, PA  
(610) 519-4715 – julie.klein@villanova.edu

**Corey Harris, Ph.D.**, College of Humanities Chair  
Alvernia University, Reading, PA  
(610) 790-1992 – corey.harris@alvernia.edu

**Carmina Chapp, Ph.D.**, Dean, School of Theological Studies  
St. Charles Borromeo, Ambler, PA  
(610) 785-6204 – cchapp@scs.edu